Hamdard Institute of Medical Sciences and Research DEPARTMENT OF PHARMACOLOGY Elective Posting

1	Name of Block	Block 1
2	Name of the Elective	"Prescription Audit"
3	Location of research	Department of Pharmacology
	facility	
4	Name of the Internal	Dr Nusrat Nabi, Associate Professor, Department of Pharmacology
	Preceptor(s)	
		Prof. Tanveer Ahmad Khan, Professor, Department of Pharmacology
5	Name of the External	Nil
	Preceptor(s)	
6	Objectives	Primary objective:
		• To guide undergraduate students to attain competence in conducting prescription audits, using the WHO "Core Prescribing Indicators", "Antibiotic Review Form" and "Medication Error Checklist".
		Secondary objectives:
		To evaluate adherence to good prescribing practices.
		To assess the rationality of drugs prescribed.
		 To detect medication errors (ME) and their reasons. To detect the irrational use of antibiotics.
		 To detect the irrational use of antibiotics. To assess compliance with national standard treatment guidelines.
7	No. of students' intake	05 (five)
8	Prerequisite for the	Knowledge of basic elements of prescription audit
	elective	2. Personal laptop
9	Learning resources for	•
	students	
10	List of activities to be	Selection of research topic
	undertaken	2. Selection of sample/ Departments for auditing
		3. Selection of audit tools
		4. Drafting research proforma

		5. Drafting master chart6. Drafting dummy tables7. Planning data analysis and presentation
11	Portfolio entries required	 Research protocol Logbook Master chart
12	Logbook entry required	Yes
13	Assessment (Total 50 marks)	 Multiple choice question (MCQ) exam. (10 marks) Number of prescriptions and departments reached. (10 marks) Quality of audit and interaction with the prescribers. (10 marks) Presentation of audit results. (10 marks) Attendance and Logbook. (10 marks)
14	Logbook format	 Student information Elective Background Certificate of completion Elective Activity/ Assignment record & remarks Attendance Audit Summary Audit Assessment Prescription audit proforma Audit Tools Used

Dr Nusrat Nabi Associate Professor, Pharmacology HIMSR & HAHCH

Hamdard Institute of Medical Sciences and Research Medical Education Unit

Electives

1	Name of the Electives	Materiovigilance
2	Block	I
3	Department /Area	Pharmacology
4	Name of the Mentor/	Dr. Sana Rehman, Assistant Professor, Department of
	Supervisor/ Incharge	Pharmacology
5	Co Supervisor/s	Dr. Zee Fahem Ahmed
6	No. of students' intake	10
7	Method of selection (if	Interview to assess their interest and basic knowledge about
	applicable)	Materiovigilance
8	Objectives	At the end of Elective, students will
		1. Have knowledge of Materiovigilance program of India
		2. Be able to describe functioning of Materiovigilance in
		India
		3. Observe and collect the Medical Device related Adverse
		Events (MDAEs) data in patients visiting HAHC Hospital,
		as per the norms of Materiovigilance Program of India.
		4. Able to capture and record suspected medical device
		adverse events like death or serious deterioration in
		state of health, serious injuries and disability.
		5. develop the technical expertise to identify, describe
		and interpret new signal from the reported cases both
		via active as well as passive surveillance
		6. Be able to enter the MDAE data into ADMRS software
		(in supervision).
		7. Able to generate evidence-based information on safety
		of medical devices

		8. collate and analyse the collected MDAE data at the
		Medical Device related adverse event Monitoring
		· ·
		Centre (MDMC), Department of Pharmacology, HIMSR,
		New Delhi
8	Expected outcomes	The student should be able to
		 Identify and analyze the suspected MDAEs.
		 Should be able to upload the data on ADRMS after
		successfully completing all the information required
		thereby contributing to patient safety.
		Have knowledge of materiovigilance and its importance
		in patient safety.
		 Know about ADMRS of IPC how to use it.
		Take independent visits to OPDs/IPDs to collect MDAE
		data.
		 Collate, analyze and interpret the MDAE data
		generated, thereby establishing the causality
		assessment to generate a signal.
9	Assessment	Theory paper
		Viva and logbook
		Day today interaction, assignments and attendance
10	Log book	Regular logbook entry of the daily activities